

Level	Code	Item	Status	Start Date	End Date	Duplicate Activity	Assignee
Sub Criteria	1	(A)(2) Building strong statewide capacity to implement, scale up, and sustain proposed plans					
Project	1.1	<b>District Support Office support network leader and reform team training and implementation process (replaces Trailblazer structure to provide differentiated services to all LEAs).</b>	Work in Progress	3/1/2012	12/30/2015		Kunjan Narechania, Marie Henderson, Eva Kemp-Melder
Activity	1.1.1	Create Materials that define District Support for the implementation of the reform plan	Complete	3/1/2012	3/9/2012		Marie Henderson, Sarah Payne
Activity	1.1.2	Develop scope and sequence for District Support Office network support leader and team member training and calls that align to the implementation of the reform plan	Complete	3/23/2012	3/26/2012		Eva Kemp-Melder
Activity	1.1.3	Provide support to participating RTTT districts for the development of RTTT LEA Scope of Work and Budgets	Complete	3/5/2012	4/2/2012		Sheila Guidry, Amber Morgan, Maxwell Turner, Eva Kemp-Melder, John Hanley

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Activitiy	1.1.4	Identify consultants to support the reform plan work through the development of training and tools for Network support teams to utilize in their work with districts. This would be the initial work to support implementation of this project post summer launch activities. Enter into contracts and agree on contractor scope of work.	Completed	9/1/2012	11/15/2012		Marie Henderson Sheila Guidry
Activity	1.1.5	LDOE staff, with the support of consultants, will create materials for ongoing District Support Office network support leader training (materials, one-pagers, relevant policy, relevant resources, webinars, conference calls)	Work in Progress	3/1/2012	12/30/2015		Marie Henderson, Consultants
Activity	1.1.6	Facilitate ongoing District Support Office network support team member training (materials, resources, monthly webinars, weekly conference calls)	Work in Progress	3/1/2012	12/30/2015		Marie Henderson,

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Activity	1.1.7	Use survey data and information from weekly calls to adapt upcoming trainings and guide district support activities	Work in Progress	3/10/2012	12/30/2015		Bethany Robichaux, Marie Henderson, Eva Kemp-Melder
Activitiy	1.1.8	Identify consultants to support the reform plan work through the development of training and tools for Network support teams to utilize in their work with districts. This would be determined by evaluating Network work from year 1 and identifying training and tools to address for year 2. Enter into contracts and agree on contractor scope of work.	Not Begun	8/1/2013	10/15/2013		Marie Henderson Sheila Guidry
Activity	1.1.9	Use data collected from districts, network leaders and support team members to determine network arrangements from August 2012, moving forward. Assess implementation of reform plan and determine next steps.	Completed	6/1/2012	8/1/2012		Kunjan Narechania, Marie Henderson, other SEA excutive staff

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Activity	1.1.10	Determine District Support Office network leaders and support team and assignments for long term structure	Completed	6/1/2012	8/1/2012		Kunjan Narechania, Marie Henderson, other SEA executive staff
Activity	1.1.11	Determine information and services that are delivered to LEAs from the District Support Office network teams	Completed	6/1/2012	8/1/2012		Kunjan Narechania, Marie Henderson, other SEA executive staff
Activity	1.1.12	Develop an aligned technical assistance strategy to support LEAs with reform plan implementation	Completed	6/1/2012	10/30/2012		Sheila Guidry Marie Henderson
Project	1.2	<b>Network Leader/District Progress Assessment</b>	<b>Work in Progress</b>	<b>3/26/2012</b>	<b>12/30/2015</b>		<b>Kunjan Narechania, Marie Henderson, Eva Kemp-Melder, Bethany Robichaux, Thomas Beer</b>

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Activity	1.2.1	Weekly District Support Office network support leaders calls	Work in Progress	3/26/2012	12/30/2015		Kunjan Narechania, Marie Henderson, Eva Kemp-Melder
Activity	1.2.2	Network Leaders update District Support Office network support progress tracker as assigned activities are completed	Work in Progress	3/29/2012	12/30/2015		Bethany Robichaux, Marie Henderson, Network Leaders
Activity	1.2.3	Network leaders, support team members, and relevant LDOE staff members complete a District Capacity Assessment based on previous work experience and initial network conversations with LEAs.	Completed	4/2/2012	5/30/2012		Thomas Beer
Project	1.3	<b>District Support Office network support</b>	<b>Work in Progress</b>	<b>3/10/2012</b>	<b>12/30/2015</b>		<b>Network Leaders and Support Teams</b>

Level	Code	Item	Status	Start Date	End Date	Duplicate Activity	Assignee
Activity	1.3.1	Network Leaders and Teams in collaboration with CCSS and Compass staff will conduct workshops for all LEAs on reform activities (i.e. CCSS Summer Intitutes, Compass Training Sessions, HCIS Webinars, etc.)	Completed	5/9/2012	7/1/2012		Network Leaders
Activity	1.3.2	Network leaders facilitate a formal cycle of district level goal setting in review with 3 yearly meetings at the beginning, middle, and end of the school year.	Work in Progress	8/1/2012	12/30/2015		Network Leaders and Support Team Members
Activity	1.3.3	Network leaders and team members will facillitate cross-district planning and sharing around implementation of reform efforts as defined in the core elements. Five cross district meetings will occur each year.	Work in Progress	8/1/2012	12/30/2015		Network Leaders and Support Team Members
Activity	1.3.4	Network staff will collaborate with district leaders, school leaders, and evaluators on a monthly basis to build district and school capacity through observation and reflection on everyday practice.	Work in Progress	8/1/2012	12/30/2015		Network Leaders and Support Team Members

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Project	1.4	District Support Office Technical Assistance Strategy for Participating LEAs	Work in Progress	3/1/2012	12/30/2015		Kunjan Narechania, Marie Henderson, other SEA excutive staff
Activity	1.4.1	Train additional staff members (leaders, support teams, network team) to provide technical assistance	Completed	7/1/2012	8/1/2012		Kunjan Narechania, Marie Henderson, other SEA excutive staff
Activity	1.4.2	Provide technical assistance to participating LEAs for the implementation of LEA RTTT Scopes of Work	Work in Progress	7/1/2012	12/30/2015		Kunjan Narechania, Marie Henderson, Sheila Guidry Network Leaders and Support Teams

Level	Code	Item	Status	Start Date	End Date	Duplicate Activity	Assignee
Activity	1.4.3	Provide RTTT LEA PLCs for best practices sharing and problem solving for participating LEAs	Work in Progress	10/1/2012	7/31/2015		Kunjan Narechania, Marie Henderson, Sheila Guidry Network Leaders and Support Teams
Activity	1.4.4	LEA Scope of Work implementation quarterly performance review and annual evaluations for participating LEA	Work in Progress	11/15/2012	12/15/2015		Kunjan Narechania, Marie Henderson, Sheila Guidry Network Leaders and Support Teams
Sub Criteria	2	(B)(3) Supporting the transition to enhanced standards and high-quality assessments					
Project	2.1	CCSS Professional Development	Work in Progress	5/1/2012	7/31/2014		Ken Bradford Jackie Bobbett Susannah Craig



Level	Code	Item	Status	Start Date	End Date	Duplicate Activity	Assignee
Activity	2.1.1	Identify a contractor and enter into a contract to provide professional development to LEAs for the implementation of K-1 Math and ELA CCSS	Completed	6/1/2012	7/30/2012		Ken Bradford Jackie Bobbett Susannah Craig
Activity	2.1.2	Work with contractor to develop training for districts on selecting and aligning curriculum materials and resources to the K-1 Math and ELA CCSS	Completed	5/1/2012	5/30/2012		Ken Bradford Jackie Bobbett Susannah Craig
Activity	2.1.3	LDOE staff delivers training to Network teams and districts on selecting and aligning curriculum materials and resources to the K-1 Math and ELA CCSS	Work in Progress	6/1/2012	6/30/2013		Ken Bradford Jackie Bobbett Susannah Craig
Activity	2.1.4	LDOE Staff will attend trainings with Achieve on the evaluation of aligning lessons planning and delivery to CCSS	Work in Progress	5/1/2012	6/30/2013		Ken Bradford Jackie Bobbett Susannah Craig

Level	Code	Item	Status	Start Date	End Date	Duplicate Activity	Assignee
Activity	2.1.5	Identify contractors and enter into a contracts with members of the CCSS Education Cadre to develop and provide professional development to LEAs for the implementation of 2-12 Math and ELA CCSS. The CCSS Educator Cadre will assist with reviewing and selecting educational tools, materials, and rubrics to be housed in an online repository.	Completed	7/1/2012	10/30/2012		Ken Bradford Jackie Bobbett Susannah Craig
Activity	2.1.6	LDOE staff work with CCSS Educator Cadre contractors to develop training for districts on selecting and aligning curriculum materials and resources to the ELA and Math CCSS for grades 2-12. Professional Development materials, tools, materials, and resources will be housed in an online repository for district and network access.	Work in Progress	8/1/2012	6/30/2013		Ken Bradford Jackie Bobbett Susannah Craig

Level	Code	Item	Status	Start Date	End Date	Duplicate Activity	Assignee
Activity	2.1.7	LDOE staff and CCSS Educator Cadre contractors deliver training to districts on selecting and aligning curriculum materials and resources to Math and ELA CCSS for grades 2-12. Districts will have access to Professional Development materials, tools, materials, and resources via the CCSS online repository.	Work in Progress	10/1/2012	6/30/2013		Ken Bradford Jackie Bobbett Susannah Craig
Activity	2.1.8	LDOE Staff and CCSS Educator Cadre Contractors develops training to districts on the Science NGSS Framework. The CCSS Educator Cadre will assist with reviewing and selecting educational tools, materials, and rubrics to be housed in an online repository.	Work in Progress	10/1/2012	12/15/2012		Ken Bradford Jackie Bobbett Susannah Craig
Activity	2.1.9	LDOE staff and CCSS Educator Cadre Contractors deliver training to districts on the Science NGSS Framework. Professional Development materials, tools, materials, and resources will be housed in an online repository for district and network access.	Not Begun	12/1/2012	2/20/2013		Ken Bradford Jackie Bobbett Susannah Craig

Level	Code	Item	Status	Start Date	End Date	Duplicate Activity	Assignee
Activity	2.1.10	LDOE staff work with CCSS Educator contractors to develop training for districts on selecting and aligning curriculum materials and resources to the Science NGSS for grades K-12. Professional Development materials, tools, materials, and resources will be housed in an online repository for district and network access.	Not Begun	8/1/2013	6/30/2014		Ken Bradford Jackie Bobbett Susannah Craig
Activity	2.1.11	LDOE staff and CCSS Education Contractors deliver training to districts on the Science NGSS for grades K-12. Professional Development materials, tools, materials, and resources will be housed in an online repository for district and network access.	Not Begun	6/1/2014	7/31/2014		Ken Bradford Jackie Bobbett Susannah Craig
<b>Project</b>	<b>2.2</b>	<b>ACT Testing - PLAN Testing</b>	<b>Work in Progress</b>	<b>4/1/2012</b>	<b>6/30/2015</b>		
Activity	2.2.1	Vendor contract	Work in Progress	4/1/2012	6/30/2012		Fen Chou
Activity	2.2.2	Print test booklets and answer documents	Completed	9/1/2012	11/30/2012		Fen Chou
Activity	2.2.3	Print test administration manuals and	Completed	12/1/2012	2/20/2013		Fen Chou

Level	Code	Item	Status	Start Date	End Date	Duplicate Activity	Assignee
		other related materials					
Activity	2.2.4	Distribute test materials to the districts	Not Begun	2/21/2013	3/15/2013		Fen Chou
Activity	2.2.5	Districts administer assessments	Not Begun	3/19/2013	3/19/2013		Districts
Activity	2.2.6	Scan answer documents and score student responses	Not Begun	4/25/2013	5/15/2013		Fen Chou
Activity	2.2.7	Produce student reports and other score reports	Not Begun	5/16/2013	6/15/2013		Fen Chou
Activity	2.2.8	Produce data files for the state	Not Begun	6/16/2013	6/30/2013		Fen Chou
Activity	2.2.9	Vendor contract	Not Begun	4/1/2013	6/30/2013		Fen Chou
Activity	2.2.10	Print test booklets and answer documents	Not Begun	9/1/2013	11/30/2013		Fen Chou
Activity	2.2.11	Print test administration manuals and other related materials	Not Begun	12/1/2013	2/20/2014		Fen Chou
Activity	2.2.12	Distribute test materials to the districts	Not Begun	2/21/2014	3/15/2014		Fen Chou
Activity	2.2.13	Districts administer assessments	Not Begun	3/19/2014	3/19/2014		Districts
Activity	2.2.14	Scan answer documents and score student responses	Not Begun	4/25/2014	5/15/2014		Fen Chou
Activity	2.2.15	Produce student reports and other	Not Begun	5/16/2014	6/15/2014		Fen Chou

Level	Code	Item	Status	Start Date	End Date	Duplicate Activity	Assignee
		score reports					
Activity	2.2.16	Produce data files for the state	Not Begun	6/16/2014	6/30/2014		Fen Chou
Activity	2.2.17	Vendor contract	Not Begun	4/1/2014	6/30/2014		Fen Chou
Activity	2.2.18	Print test booklets and answer documents	Not Begun	9/1/2014	11/30/2014		Fen Chou
Activity	2.2.19	Print test administration manuals and other related materials	Not Begun	12/1/2014	2/20/2015		Fen Chou
Activity	2.2.20	Distribute test materials to the districts	Not Begun	2/21/2015	3/15/2015		Fen Chou
Activity	2.2.21	Districts administer assessments	Not Begun	3/19/2015	3/19/2015		Districts
Activity	2.2.22	Scan answer documents and score student responses	Not Begun	4/25/2015	5/15/2015		Fen Chou
Activity	2.2.23	Produce student reports and other score reports	Not Begun	5/16/2015	6/15/2015		Fen Chou
Activity	2.2.24	Produce data files for the state	Not Begun	6/16/2015	6/30/2015		Fen Chou
<b>Project</b>	<b>2.3</b>	<b>Louisiana Virtual School AP Academy - Expansion of Current Course Offerings</b>	Work in Progress	4/15/2012	5/30/2015		

Level	Code	Item	Status	Start Date	End Date	Duplicate Activity	Assignee
Activity	2.3.1	Identify current AP and STEM AP offerings in need of course revisions (2 courses)	Completed	4/15/2012	9/13/2012		Ken Bradford Ernise Singleton Stephanie Cox
Activity	2.3.2	Identify contractors and issue contracts for course revisions and development of current course offerings	Completed	4/30/2012	9/13/2012		Ken Bradford Ernise Singleton Stephanie Cox
Activity	2.3.3	Contractors develop online content and/or align existing courses to College Board Course Descriptions, Louisiana Grade Level Expectations (GLEs), and Common Core State Standards (CCSSs). Contractors develops a new course syllabus for submission to the AP Course Audit for approval.	Work in Progress	9/1/2012	12/30/2012		Ken Bradford Ernise Singleton Stephanie Cox
Activity	2.3.4	Review of contractor submission for approval by curriculum staff	Work in Progress	12/1/2012	1/30/2013		Ken Bradford Ernise Singleton Stephanie Cox
Activity	2.3.5	Submission of a new course syllabus to the AP Course Audit for approval	Not Begun	1/30/2013	2/28/2013		Ken Bradford Ernise Singleton Stephanie Cox

Level	Code	Item	Status	Start Date	End Date	Duplicate Activity	Assignee
Activity	2.3.6	Identify current AP and STEM AP offerings in need of course revisions (1-3 courses)	Not Begun	4/1/2013	4/30/2013		Ken Bradford Ernise Singleton Stephanie Cox
Activity	2.3.7	Identify contractors and issue contracts, for course revisions and development of current course offerings	Not Begun	4/1/2013	7/30/2013		Ken Bradford Ernise Singleton Stephanie Cox
Activity	2.3.8	Contractors develops online content and/or align existing courses to College Board Course Descriptions, Louisiana Grade Level Expectations (GLEs), and Common Core State Standards (CCSSs). Contractor develops a new course syllabus for submission to the AP Course Audit for approval.	Not Begun	6/1/2013	7/30/2013		Ken Bradford Ernise Singleton Stephanie Cox
Activity	2.3.9	Review of contractor submission for approval by curriculum staff	Not Begun	7/1/2013	7/15/2013		Ken Bradford Ernise Singleton Stephanie Cox
Activity	2.3.10	Submission of a new course syllabus to the AP Course Audit for approval	Not Begun	7/30/2013	8/30/2013		Ken Bradford Ernise Singleton Stephanie Cox



Level	Code	Item	Status	Start Date	End Date	Duplicate Activity	Assignee
Activity	2.3.11	Approved revised course delivered through the Louisiana AP Academy	Not Begun	8/1/2013	5/30/2014		Ken Bradford Ernise Singleton Stephanie Cox
Activity	2.3.12	Identify current AP and STEM AP offerings in need of course revisions (1-3 courses)	Not Begun	4/1/2014	4/30/2014		Ken Bradford Ernise Singleton Stephanie Cox
Activity	2.3.13	Identify contractors and issue contracts, for course revisions and development of current course offerings	Not Begun	4/30/2014	7/30/2014		Ken Bradford Ernise Singleton Stephanie Cox
Activity	2.3.14	Contractors develops online content and/or align existing courses to College Board Course Descriptions, Louisiana Grade Level Expectations (GLEs), and Common Core State Standards (CCSSs). Contractor develops a new course syllabus for submission to the AP Course Audit for approval.	Not Begun	6/1/2014	7/30/2014		Ken Bradford Ernise Singleton Stephanie Cox
Activity	2.3.15	Review of contractor submission for approval by Curriculum staff	Not Begun	7/1/2014	7/15/2014		Ken Bradford Ernise Singleton Stephanie Cox

Level	Code	Item	Status	Start Date	End Date	Duplicate Activity	Assignee
Activity	2.3.16	Submission of a new course syllabus to the AP Course Audit for approval	Not Begun	7/30/2014	8/30/2014		Ken Bradford Ernise Singleton Stephanie Cox
Activity	2.3.17	Approved revised course delivered through the Louisiana AP Academy	Not Begun	8/1/2014	5/30/2015		Ken Bradford Ernise Singleton Stephanie Cox
<b>Project</b>	<b>2.4</b>	<b>Louisiana Virtual School AP Academy - Expansion of Course Offerings</b>	Work in Progress	4/15/2012	12/30/2015		Ken Bradford Ernise Singleton Stephanie Cox
Activity	2.4.1	Identify potential AP and STEM AP offerings for course development.	Completed	4/15/2012	9/13/2012		Ken Bradford Ernise Singleton Stephanie Cox
Activity	2.4.2	Identify contractors and issue contracts, for new course development(2-4 courses)	Completed	4/30/2012	9/13/2012		Ken Bradford Ernise Singleton Stephanie Cox

Level	Code	Item	Status	Start Date	End Date	Duplicate Activity	Assignee
Activity	2.4.3	Contractors develop online content and assessments to align new courses to College Board Course Descriptions, Louisiana Grade Level Expectations (GLEs), and Common Core State Standards (CCSSs). The contractors must make adjustments or changes needed to course content purchased from a vendor in order to meet LVS Course Delivery Guidelines and Blackboard Learning Management System delivery method. Contractors develop a new course syllabus for submission to the AP Course Audit for approval.	Work in Progress	9/1/2012	4/30/2013		Ken Bradford Ernise Singleton Stephanie Cox
Activity	2.4.4	Review of contractor submission for approval by curriculum staff	Not Begun	4/15/2013	4/30/2013		Ken Bradford Ernise Singleton Stephanie Cox
Activity	2.4.5	Submission of a syllabus for the new courses to the AP Course Audit for approval	Not Begun	5/1/2013	5/31/2013		Ken Bradford Ernise Singleton Stephanie Cox

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Activity	2.4.6	Approved revised course delivered through the Louisiana AP Academy	Not Begun	8/1/2013	5/30/2014		Ken Bradford Ernise Singleton Stephanie Cox
Activity	2.4.7	Identify potential AP and STEM AP offerings for course development (2-4 courses)	Not Begun	4/1/2013	4/30/2013		Ken Bradford Ernise Singleton Stephanie Cox
Activity	2.4.8	Identify contractors and issue contracts, for new course development	Not Begun	4/30/2013	5/30/2013		Ken Bradford Ernise Singleton Stephanie Cox

Level	Code	Item	Status	Start Date	End Date	Duplicate Activity	Assignee
Activity	2.4.9	Contractors will develop online content and assessments to align new courses to College Board Course Descriptions, Louisiana Grade Level Expectations (GLEs), and Common Core State Standards (CCSSs). The contractors must make adjustments or changes needed to course content purchased from a vendor in order to meet LVS Course Delivery Guidelines and Blackboard Learning Management System delivery method. Contractors develop a new course syllabus for submission to the AP Course Audit for approval.	Not Begun	4/30/2013	4/30/2014		Ken Bradford Ernise Singleton Stephanie Cox
Activity	2.4.10	Review of contractor submission for approval by Curriculum staff	Not Begun	4/15/2014	4/30/2014		Ken Bradford Ernise Singleton Stephanie Cox
Activity	2.4.11	Submission of a syllabus for the new courses to the AP Course Audit for approval	Not Begun	5/1/2014	5/31/2014		Ken Bradford Ernise Singleton Stephanie Cox

Level	Code	Item	Status	Start Date	End Date	Duplicate Activity	Assignee
Activity	2.4.12	Approved revised course delivered through the Louisiana AP Academy	Not Begun	8/1/2014	5/30/2015		Ken Bradford Ernise Singleton Stephanie Cox
Activity	2.4.13	Identify potential AP and STEM AP offerings for course development (2-4 courses)	Not Begun	4/1/2014	4/30/2014		Ken Bradford Ernise Singleton Stephanie Cox
Activity	2.4.14	Identify contractors and issue contracts for new course development	Not Begun	4/30/2014	5/30/2014		Ken Bradford Ernise Singleton Stephanie Cox

Level	Code	Item	Status	Start Date	End Date	Duplicate Activity	Assignee
Activity	2.4.15	Contractors will develop online content and assessments to align new courses to College Board Course Descriptions, Louisiana Grade Level Expectations (GLEs), and Common Core State Standards (CCSSs). The contractors must make adjustments or changes needed to course content purchased from a vendor in order to meet LVS Course Delivery Guidelines and Blackboard Learning Management System delivery method. Contractors develop a new course syllabus for submission to the AP Course Audit for approval.	Not Begun	4/30/2014	4/30/2015		Ken Bradford Ernise Singleton Stephanie Cox
Activity	2.4.16	Review of contractor submission for approval by curriculum staff	Not Begun	4/15/2015	4/30/2015		Ken Bradford Ernise Singleton Stephanie Cox
Activity	2.4.17	Submission of a syllabus for the new courses to the AP Course Audit for approval	Not Begun	5/1/2015	5/31/2015		Ken Bradford Ernise Singleton Stephanie Cox

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Activity	2.4.18	Approved revised course delivered through the Louisiana AP Academy	Not Begun	8/1/2015	5/30/2016		Ken Bradford Ernise Singleton Stephanie Cox
<b>Project</b>	<b>2.5</b>	<b>District Support for Expansion of Participation and Enrollment</b>	<b>Work in Progress</b>	<b>4/24/2012</b>	<b>7/31/2014</b>		
Activity	2.5.1	Assess technology needs of targeted high schools using the PARCC Technology Readiness Tool results submitted to the state yearly and the LVS Agreement submitted by LEAs for LVS participation	Completed	5/1/2012	6/30/2012		Al Dauenhauer Sandy Huval
Activity	2.5.2	Identify year one participating LEAs for implementation. LEAs using LA AP Academy, must submit LVS Agreement.	Completed	4/24/2012	7/31/2012		Ken Bradford Ernise Singleton Stephanie Cox
Activity	2.5.3	Assist LEAs with student registration into Pre-AP and AP courses.	Completed	4/24/2012	7/31/2012		Ken Bradford Ernise Singleton Stephanie Cox



Level	Code	Item	Status	Start Date	End Date	Duplicate Activity	Assignee
Activity	2.5.4	Assess technology needs of targeted high schools using the PARCC Technology Readiness Tool results submitted to the state yearly and the LVS Agreement submitted by LEAs for LVS participation	Not Begun	5/1/2013	6/30/2013		Ken Bradford Ernise Singleton Stephanie Cox
Activity	2.5.5	Release RFP, receive proposals, select vendor, and enter into a contract for the development of an Online Registration System (ORS) to enable students and parents to register for courses. The system will also provide reports to track registration, participation, and completion.	Completed	8/27/2012	11/4/2012		Ken Bradford Ernise Singleton Stephanie Cox
Activity	2.5.6	Development and deployment of ORS for student registration. The system will allow students and parents to view course catalogs and register for courses.	Not Begun	1/1/2013	5/30/2013		Ken Bradford Ernise Singleton Stephanie Cox

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Activity	2.5.8	Initial registration of student using the ORS.	Not Begun	5/1/2013	8/1/2013		Ken Bradford Ernise Singleton Stephanie Cox
Activity	2.5.9	Technical support, to include system updates, of ORS for student registration. The system will allow students and parents to view course catalogs and register for courses. This system will allow LDOE Staff to track registration, enrollment, and completion. The system will include a financial tracking and billing system. The system will allow for import and export of data to and from state data systems. Any update or revisions needed for system functionality will be provided.	Not Begun	6/1/2013	6/30/2015		Ken Bradford Ernise Singleton Stephanie Cox
Activity	2.5.10	Identify year two participating LEAs for implementation. LEAs using LA AP Academy, must submit LVS Agreement	Not Begun	4/24/2013	7/31/2013		Ken Bradford Ernise Singleton Stephanie Cox

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Activity	2.5.11	Assist LEAs with student registration into Pre-AP and AP courses	Not Begun	4/24/2013	7/31/2013		Ken Bradford Ernise Singleton Stephanie Cox
Activity	2.5.12	Assess technology needs of targeted high schools using the PARCC Technology Readiness Tool results submitted to the state yearly and the LVS Agreement submitted by LEAs for LVS participation	Not Begun	5/1/2014	6/30/2014		Ken Bradford Ernise Singleton Stephanie Cox
Activity	2.5.13	Identify year three participating LEAs for implementation. LEAs using LA AP Academy, must submit LVS Agreement.	Not Begun	4/24/2014	7/31/2014		Ken Bradford Ernise Singleton Stephanie Cox
Activity	2.5.14	Assist LEAs with student registration into Pre-AP and AP courses	Not Begun	4/24/2014	7/31/2014		Ken Bradford Ernise Singleton Stephanie Cox
Activity	2.5.15	Assess technology needs of targeted high schools using the PARCC Technology Readiness Tool results submitted to the state yearly and the LVS Agreement submitted by LEAs for LVS participation	Not Begun	5/1/2015	6/30/2015		Ken Bradford Ernise Singleton Stephanie Cox

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Activity	2.5.16	Identify year four participating LEAs. LEAs using LA AP Academy, must submit LVS Agreement.	Not Begun	4/24/2015	7/31/2015		Ken Bradford Ernise Singleton Stephanie Cox
Activity	2.5.17	Assist LEAs with student registration into Pre-AP and AP courses	Not Begun	4/24/2015	7/31/2015		Ken Bradford Ernise Singleton Stephanie Cox
Project	2.6	Teacher AP Professional Development	Work in Progress	3/1/2012	10/31/2014		Ken Bradford Ernise Singleton Stephanie Cox
Activity	2.6.1	Disseminate applications to each LEA to identify specific high schools and teachers to participate in an Advanced Placement Summer Institutes for Teachers (APSI) with focus on STEM.	Completed	3/1/2012	5/15/2012		Rima Duhon/Tiffanye McCoy-Thomas
Activity	2.6.2	Disseminate APSI information on locations and dates to districts and teachers. Training sessions are three days in length with available dates ranging from June 18 - Aug 3, 2012.	Completed	3/1/2012	5/15/2012		Rima Duhon/Tiffanye McCoy-Thomas

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Activity	2.6.3	Disseminate information regarding payment of APSI registration fees and travel expenses by Race to the Top Phase 3 for LEAs that made a commitment to AP in their Participant Agreements	Completed	3/1/2012	5/30/2012		Rima Duhon/Tiffanye McCoy-Thomas
Activity	2.6.4	Prepare Purchase Requisition to pay APSI registration fees at College Board-authorized Summer Institutes for 20 teachers	Completed	5/30/2012	6/15/2012		Rima Duhon/Tiffanye McCoy-Thomas
Activity	2.6.5	Conduct technical support/assistance meetings to gather information from LEA teachers that attended an AP APSI training to determine effectiveness of AP training, need for follow-up trainings, etc.	Work in Progress	8/15/2012	10/31/2012		Ken Bradford Ernise Singleton Stephanie Cox
Activity	2.6.6	Disseminate applications to each LEA to identify specific high schools and teachers to participate in an Advanced Placement Summer Institutes for Teachers (APSI) with focus on STEM.	Not Begun	3/1/2013	5/15/2013		Ken Bradford Ernise Singleton Stephanie Cox

Level	Code	Item	Status	Start Date	End Date	Duplicate Activity	Assignee
Activity	2.6.7	Disseminate APSI information on locations and dates to districts and teachers. Training sessions are three days in length with available dates ranging from June - Aug 2013.	Not Begun	3/1/2013	5/15/2013		Ken Bradford Ernise Singleton Stephanie Cox
Activity	2.6.8	Disseminate information regarding payment of APSI registration fees and travel expenses by Race to the Top Phase 3 for LEAs that made a commitment to AP in their Participant Agreements	Not Begun	3/1/2013	5/30/2013		Ken Bradford Ernise Singleton Stephanie Cox
Activity	2.6.9	Prepare Purchase Requisition to pay APSI registration fees at College Board-authorized Summer Institutes for 20 teachers	Not Begun	5/30/2013	6/15/2013		Ken Bradford Ernise Singleton Stephanie Cox
Activity	2.6.10	Conduct technical support/assistance meetings to gather information from LEA teachers that attended an AP APSI training to determine effectiveness of AP training, need for follow-up trainings, etc.	Not Begun	8/15/2013	10/31/2013		Ken Bradford Ernise Singleton Stephanie Cox

Level	Code	Item	Status	Start Date	End Date	Duplicate Activity	Assignee
Activity	2.6.11	Disseminate applications to each LEA to identify specific high schools and teachers to participate in an Advanced Placement Summer Institutes for Teachers (APSI) with focus on STEM	Not Begun	3/1/2014	5/15/2014		Ken Bradford Ernise Singleton Stephanie Cox
Activity	2.6.12	Disseminate APSI information on locations and dates to districts and teachers. Training sessions are three days in length with available dates ranging from June - Aug 2014.	Not Begun	3/1/2014	5/15/2014		Ken Bradford Ernise Singleton Stephanie Cox
Activity	2.6.13	Disseminate information regarding payment of APSI registration fees and travel expenses by Race to the Top Phase 3 for LEAs that made a commitment to AP in their Participant Agreements	Not Begun	3/1/2014	5/30/2014		Ken Bradford Ernise Singleton Stephanie Cox
Activity	2.6.14	Prepare Purchase Requisition to pay APSI registration fees at College Board-authorized Summer Institutes for 20 teachers	Not Begun	5/30/2014	6/15/2014		Ken Bradford Ernise Singleton Stephanie Cox

Level	Code	Item	Status	Start Date	End Date	Duplicate Activity	Assignee
Activity	2.6.15	Conduct technical support/assistance meetings to gather information from LEA teachers that attended an AP APSI training to determine effectiveness of AP training, need for follow-up trainings, etc.	Not Begun	8/15/2014	10/31/2014		Ken Bradford Ernise Singleton Stephanie Cox
Activity	2.6.16	Disseminate applications to each LEA to identify specific high schools and teachers to participate in an Advanced Placement Summer Institutes for Teachers (APSIs) with focus on STEM	Not Begun	3/1/2015	5/15/2015		Ken Bradford Ernise Singleton Stephanie Cox
Activity	2.6.17	Disseminate APSI information on locations and dates to districts and teachers. Training sessions are three days in length with available dates ranging from June - Aug 2015.	Not Begun	3/1/2015	5/15/2015		Ken Bradford Ernise Singleton Stephanie Cox
Activity	2.6.18	Disseminate information regarding payment of APSI registration fees and travel expenses by Race to the Top Phase 3 for LEAs that made a commitment to AP in their Participant Agreements	Not Begun	3/1/2015	5/30/2015		Ken Bradford Ernise Singleton Stephanie Cox



Level	Code	Item	Status	Start Date	End Date	Duplicate Activity	Assignee
Activity	2.6.19	Prepare Purchase Requisition to pay APSI registration fees at College Board-authorized Summer Institutes for 20 teachers	Not Begun	5/30/2015	6/15/2015		Ken Bradford Ernise Singleton Stephanie Cox
Activity	2.6.20	Conduct technical support/assistance meetings to gather information from LEA teachers that attended an AP APSI training to determine effectiveness of AP training, need for follow-up trainings, etc.	Not Begun	8/15/2015	10/31/2015		Ken Bradford Ernise Singleton Stephanie Cox
<b>Project</b>	<b>2.7</b>	<b>Teacher Pre-AP Professional Development</b>	Work in Progress	3/1/2012	10/31/2015		Ken Bradford Ernise Singleton Stephanie Cox
Activity	2.7.1	Applications sent out to each LEA to identify specific middle and high school teachers to participate in Laying the Foundation: Pre-AP Professional Development an APSI for Teachers	Completed	3/1/2012	5/15/2012		Tiffanye Thomas
Activity	2.7.2	Disseminate APSI information on locations and dates. Training sessions are three days in length with available dates ranging from June 18 - Aug 3, 2012.	Completed	3/1/2012	5/15/2012		Tiffanye Thomas

Level	Code	Item	Status	Start Date	End Date	Duplicate Activity	Assignee
Activity	2.7.3	Disseminate information regarding payment of APSI registration fees and travel expenses by Race to the Top Phase 3 for LEAs that made a commitment to AP in their Participant Agreements for 20 teachers	Completed	3/1/2012	5/30/2012		Tiffanye Thomas
Activity	2.7.4	Prepare Purchase Requisition to pay registration fees at College Board-authorized Summer Institutes	Completed	5/30/2012	6/15/2012		Tiffanye Thomas
Activity	2.7.5	Conduct technical support/assistance meetings to gather information from LEA teachers that attended a Laying the Foundation Pre-AP Professional Development training to determine effectiveness of the workshop, need for follow-up trainings, etc.	Work in Progress	8/15/2012	10/31/2012		Ken Bradford Ernise Singleton Stephanie Cox
Activity	2.7.6	Applications sent out to each LEA to identify specific middle and high school teachers to participate in Laying the Foundation: Pre-AP Professional Development an APSI for Teachers	Not Begun	3/1/2013	5/15/2013		Ken Bradford Ernise Singleton Stephanie Cox

Level	Code	Item	Status	Start Date	End Date	Duplicate Activity	Assignee
Activity	2.7.7	Disseminate APSI information on locations and dates. Training sessions are three days in length with available dates ranging from June - Aug 2013.	Not Begun	3/1/2013	5/15/2013		Ken Bradford Ernise Singleton Stephanie Cox
Activity	2.7.8	Disseminate information regarding payment of APSI registration fees and travel expenses by Race to the Top Phase 3 for LEAs that made a commitment to AP in their Participant Agreements for 20 teachers	Not Begun	3/1/2013	5/30/2013		Ken Bradford Ernise Singleton Stephanie Cox
Activity	2.7.9	Prepare Purchase Requisition to pay registration fees at College Board-authorized Summer Institutes	Not Begun	5/30/2013	6/15/2013		Ken Bradford Ernise Singleton Stephanie Cox
Activity	2.7.10	Conduct technical support/assistance meetings to gather information from LEA teachers that attended a Laying the Foundation Pre-AP Professional Development training to determine effectiveness of the workshop, need for follow-up trainings, etc.	Not Begun	8/15/2013	10/31/2013		Ken Bradford Ernise Singleton Stephanie Cox

Level	Code	Item	Status	Start Date	End Date	Duplicate Activity	Assignee
Activity	2.7.11	Applications sent out to each LEA to identify specific middle and high school teachers to participate in Laying the Foundation: Pre-AP Professional Development an APSI for Teachers	Not Begun	3/1/2014	5/15/2014		Ken Bradford Ernise Singleton Stephanie Cox
Activity	2.7.12	Disseminate APSI information on locations and dates. Training sessions are three days in length with available dates ranging from June - Aug 2014.	Not Begun	3/1/2014	5/15/2014		Ken Bradford Ernise Singleton Stephanie Cox
Activity	2.7.13	Disseminate information regarding payment of APSI registration fees and travel expenses by Race to the Top Phase 3 for LEAs that made a committment to AP in their Participant Agreements for 20 teachers	Not Begun	3/1/2014	5/30/2014		Ken Bradford Ernise Singleton Stephanie Cox
Activity	2.7.14	Prepare Purchase Requisition to pay registration fees at College Board-authorized Summer Institutes	Not Begun	5/30/2014	6/15/2014		Ken Bradford Ernise Singleton Stephanie Cox

Level	Code	Item	Status	Start Date	End Date	Duplicate Activity	Assignee
Activity	2.7.15	Conduct technical support/assistance meetings to gather information from LEA teachers that attended a Laying the Foundation Pre-AP Professional Development training to determine effectiveness of the workshop, need for follow-up trainings, etc.	Not Begun	8/15/2014	10/31/2014		Ken Bradford Ernise Singleton Stephanie Cox
Activity	2.7.16	Applications sent out to each LEA to identify specific middle and high school teachers to participate in Laying the Foundation: Pre-AP Professional Development an APSI for Teachers.	Not Begun	3/1/2015	5/15/2015		Ken Bradford Ernise Singleton Stephanie Cox
Activity	2.7.17	Disseminate APSI information on locations and dates. Training sessions are three days in length with available dates ranging from June - Aug 2014.	Not Begun	3/1/2015	5/15/2015		Ken Bradford Ernise Singleton Stephanie Cox
Activity	2.7.18	Disseminate information regarding payment of APSI registration fees and travel expenses by Race to the Top Phase 3 for LEAs that made a committment to AP in their Participant Agreements for 20 teachers	Not Begun	3/1/2015	5/30/2015		Ken Bradford Ernise Singleton Stephanie Cox

Level	Code	Item	Status	Start Date	End Date	Duplicate Activity	Assignee
Activity	2.7.19	Prepare Purchase Requisition to pay registration fees at College Board-authorized Summer Institutes	Not Begun	5/30/2015	6/15/2015		Ken Bradford Ernise Singleton Stephanie Cox
Activity	2.7.20	Conduct technical support/assistance meetings to gather information from LEA teachers that attended a Laying the Foundation Pre-AP Professional Development training to determine effectiveness of the workshop, need for follow-up trainings, etc.	Not Begun	8/15/2015	10/31/2015		Ken Bradford Ernise Singleton Stephanie Cox
Project	2.8	<b>AP Leadership Development</b>	Work in Progress	3/1/2012	5/31/2015		Ken Bradford Ernise Singleton Stephanie Cox
Activity	2.8.1	Disseminate Applications to each LEA to identify specific district supervisors, high school administrators, Guidance Counselors, AP Coordinators and teachers to participate in the AP Summer Institute for Administrators (APSIA)	Completed	3/1/2012	5/15/2012		Rima Duhon/Tiffanye McCoy-Thomas

Level	Code	Item	Status	Start Date	End Date	Duplicate Activity	Assignee
Activity	2.8.2	Disseminate APSIA information on location and date. Training sessions are three days in lengths with available dates ranging from June 18 - Aug 3, 2012.	Completed	3/1/2012	5/15/2012		Rima Duhon/Tiffanye McCoy-Thomas
Activity	2.8.3	Disseminate information regarding payment of APSIA registration fee and travel expenses by Race to the Top Phase 3 for LEAs that made a commitment to AP in their Participant Agreements	Completed	3/1/2012	5/30/2012		Rima Duhon/Tiffanye McCoy-Thomas
Activity	2.8.4	Prepare Purchase Requisition to pay APSIA registration fees for 40 participants.	Completed	5/30/2012	6/15/2012		Rima Duhon/Tiffanye McCoy-Thomas
Activity	2.8.5	Conduct technical support/assistance follow-up meetings to gather information from LEA participants that attended the APSIA to determine effectiveness of APSIA, what assistance they will need to implement a Pre-AP/AP program or grow their existing program, and to determine needed follow-up trainings and support	Work in Progress	8/15/2012	10/31/2012		Ken Bradford Ernise Singleton Stephanie Cox

Level	Code	Item	Status	Start Date	End Date	Duplicate Activity	Assignee
Activity	2.8.6	Offer College Board-authorized Administrative workshops throughout the year to provide support for growing an AP Program and/or Building an AP Program. A minimum of 3 workshops will be conducted. Workshop titles considered for offering include, but are not limited to AP Strategies: Using Data to Design Instruction; Building an AP Program: A Workshop for Administrators; Building an AP Vertical Team; Pre-AP Strategies for Vertical Teams; Pre-AP Instructional Strategies: Fostering Equity and Access, Pre-AP Instructional Leadership Strategies Through AP Vertical Teams; Pre-AP Instructional Leadership: Using Data to Improve Student Performance.	Work in Progress	8/1/2012	5/31/2013		Ken Bradford Ernise Singleton Stephanie Cox
Activity	2.8.7	Disseminate Applications to each LEA to identify specific district supervisors, high school administrators, Guidance Counselors, AP Coordinators and teachers to participate in the AP Summer Institute for Administrators (APSIA)	Not Begun	3/1/2013	5/15/2013		Ken Bradford Ernise Singleton Stephanie Cox



Level	Code	Item	Status	Start Date	End Date	Duplicate Activity	Assignee
Activity	2.8.8	Disseminate APSIA information on location and date. Training sessions are three days in length with available dates ranging from June - Aug 2013.	Not Begun	3/1/2013	5/15/2013		Ken Bradford Ernise Singleton Stephanie Cox
Activity	2.8.9	Disseminate information regarding payment of APSIA registration fee and travel expenses by Race to the Top Phase 3 for LEAs that made a commitment to AP in their Participant Agreements	Not Begun	3/1/2013	5/30/2013		Ken Bradford Ernise Singleton Stephanie Cox
Activity	2.8.10	Prepare Purchase Requisition to pay APSIA registration fees for 40 participants	Not Begun	5/30/2013	6/15/2013		Ken Bradford Ernise Singleton Stephanie Cox
Activity	2.8.11	Conduct technical support/assistance follow-up meetings to gather information from LEA participants that attended the APSIA to determine effectiveness of APSIA, what assistance they will need to implement a Pre-AP/AP program or grow their existing program, and to determine needed follow-up trainings and support	Not Begun	8/15/2013	10/31/2013		Ken Bradford Ernise Singleton Stephanie Cox

Level	Code	Item	Status	Start Date	End Date	Duplicate Activity	Assignee
Activity	2.8.12	Offer College Board-authorized Administrative workshops throughout the year to provide support for growing an AP Program and/or Building an AP Program. A minimum of 3 workshops will be conducted. Workshop titles considered for offering include, but are not limited to AP Strategies: Using Data to Design Instruction; Building an AP Program: A Workshop for Administrators; Building an AP Vertical Team; Pre-AP Strategies for Vertical Teams; Pre-AP Instructional Strategies: Fostering Equity and Access; Pre-AP Instructional Leadership Strategies Through AP Vertical Teams; Pre-AP Instructional Leadership: Using Data to Improve Student Performance.	Not Begun	8/1/2013	5/31/2014		Ken Bradford Ernise Singleton Stephanie Cox
Activity	2.8.13	Disseminate applications to each LEA to identify specific district supervisors, high school administrators, Guidance Counselors, AP Coordinators and teachers to participate in the AP Summer Institute for Administrators (APSIA)	Not Begun	3/1/2014	5/15/2014		Ken Bradford Ernise Singleton Stephanie Cox

Level	Code	Item	Status	Start Date	End Date	Duplicate Activity	Assignee
Activity	2.8.14	Disseminate APSIA information on location and date. Training sessions are three days in length with available dates ranging from June - Aug 2014.	Not Begun	3/1/2014	5/15/2014		Ken Bradford Ernise Singleton Stephanie Cox
Activity	2.8.15	Disseminate information regarding payment of APSIA registration fee and travel expenses by Race to the Top Phase 3 for LEAs that made a commitment to AP in their Participant Agreements	Not Begun	3/1/2014	5/30/2014		Ken Bradford Ernise Singleton Stephanie Cox
Activity	2.8.16	Prepare Purchase Requisition to pay APSIA registration fees for 40 participants	Not Begun	5/30/2014	6/15/2014		Ken Bradford Ernise Singleton Stephanie Cox
Activity	2.8.17	Conduct technical support/assistance follow-up meetings to gather information from LEA participants that attended the APSIA to determine effectiveness of APSIA, what assistance they will need to implement a Pre-AP/AP program or grow their existing program, and to determine needed follow-up trainings and support	Not Begun	8/15/2014	10/31/2014		Ken Bradford Ernise Singleton Stephanie Cox

Level	Code	Item	Status	Start Date	End Date	Duplicate Activity	Assignee
Activity	2.8.18	Offer College Board-authorized Administrative workshops throughout the year to provide support for growing an AP Program and/or Building an AP Program. A minimum of 3 workshops will be conducted. Workshop titles considered for offering include, but are not limited to AP Strategies: Using Data to Design Instruction; Building an AP Program: A Workshop for Administrators; Building an AP Vertical Team; Pre-AP Strategies for Vertical Teams; Pre-AP Instructional Strategies: Fostering Equity and Access; Pre-AP Instructional Leadership Strategies Through AP Vertical Teams; Pre-AP Instructional Leadership: Using Data to Improve Student Performance.	Not Begun	8/1/2014	5/31/2015		Ken Bradford Ernise Singleton Stephanie Cox
Sub Criteria	3	(C)(3) Using data to improve instruction					
Project	3.1	<b>EAGLE Item Development</b>	<b>Work in Progress</b>	<b>5/1/2012</b>	<b>12/30/2015</b>		<b>Fen Chou</b>
Activity	3.1.1	RFP Process conducted to identify a contractor and enter into a contract	Completed	1/4/2012	5/23/2012		Fen Chou

Level	Code	Item	Status	Start Date	End Date	Duplicate Activity	Assignee
Activity	3.1.2	Work with existing contractor to develop specifications and requirements for the CCSS aligned item development project	Completed	5/1/2012	5/11/2012		Fen Chou
Activity	3.1.3	Existing contractor develops sample items for feedback aligned with CCSS for grades 3-8 and High School ELA and Math	Completed	5/14/2012	6/30/2012		Fen Chou
Activity	3.1.4	Contract approved and entered with selected contractor for July 2012 - June 2016	Completed	5/23/2012	6/20/2012		Fen Chou
Activity	3.1.5	Contractor develops sample items aligned to CCSS for feedback from LDOE staff	Completed	5/14/2012	6/30/2012		Fen Chou
Activity	3.1.6	Contractor develops a full bank of test items aligned with Common Core State Standards for LDOE staff to approve	Work in Progress	7/1/2012	1/31/2013		Fen Chou
Activity	3.1.7	Upload LDOE approved test bank of items to the EAGLE system for teachers to develop tests aligned to CCSS for use with students	Not begun	2/1/2013	5/31/2013		Fen Chou

Level	Code	Item	Status	Start Date	End Date	Duplicate Activity	Assignee
Activity	3.1.8	The contractor and LDOE staff develop specifications/requirements and determine the grade levels and subjects for CCSS aligned item development	Not Begun	5/1/2013	5/11/2013		Fen Chou
Activity	3.1.9	The contractor develops sample items for feedback from LDOE staff	Not Begun	5/14/2013	6/30/2013		Fen Chou
Activity	3.1.10	The contractor develops a full bank of test items aligned with Common Core State Standards for LDOE staff to approve	Not begun	7/1/2013	1/31/2014		Fen Chou
Activity	3.1.11	Upload LDOE approved test bank of items to the EAGLE system for teachers to develop tests aligned to CCSS for use with students	Not begun	2/1/2014	5/31/2014		Fen Chou
Activity	3.1.12	Conduct validation and reliability study of new test items and develop specifications/requirements and determine grade levels and subjects for item revisions	Not Begun	5/1/2014	5/11/2014		Fen Chou
Activity	3.1.13	The contractor revises test bank items aligned with CCSS for LDOE staff to approve	Not begun	7/1/2014	1/31/2015		Fen Chou

Level	Code	Item	Status	Start Date	End Date	Duplicate Activity	Assignee
Activity	3.1.14	Upload LDOE approved revised test bank of items to the EAGLE system for use with students	Not begun	2/1/2015	5/31/2015		Fen Chou
Activity	3.1.15	Conduct validation and reliability study of new test items and develop specifications/requirements and determine grade levels and subjects for item revision	Not Begun	5/1/2015	5/11/2015		Fen Chou
Activity	3.1.16	The contractor revises test items aligned with CCSS for LDOE staff to approve. NGSS courses will be included	Not begun	7/1/2015	12/30/2015		Fen Chou
Activity	3.1.17	Upload LDOE approved revised test bank of items to the EAGLE system for use with students	Not begun	2/1/2015	5/30/2015		Fen Chou
Project	3.2	<b>Enhancement of Reporting Functions (Contractor the same as for EAGLE Item Development) - Updates will include transition to CCSS reporting, allow sorting by GLE on Student Report by Learning Skill, allow students to filter by subject on Student Report by Test.</b>	Not Begun	1/15/2013	6/5/2015		Fen Chou

Level	Code	Item	Status	Start Date	End Date	Duplicate Activity	Assignee
Activity	3.2.1	The contractor and LDOE staff develop specifications/requirements for reporting function enhancements for all Math and ELA reporting functions	Not begun	1/15/2013	2/28/2013		Fen Chou
Activity	3.2.2	The contractor modifies system reporting functions for LDOE staff to approve	Not begun	3/1/2014	5/30/2014		Fen Chou
Activity	3.2.3	The contractor moves the approved new reporting functions to production site for LDOE staff to approve	Not begun	6/1/2014	6/5/2014		Fen Chou
Activity	3.2.4	The contractor and LDOE staff develop specifications/requirements for reporting function enhancements for all Science and Social Studies reporting functions	Not begun	1/15/2015	2/28/2015		Fen Chou
Activity	3.2.5	The contractor modifies system reporting functions for LDOE staff to approve	Not begun	3/1/2015	5/30/2015		Fen Chou
Activity	3.2.6	The contractor moves the approved new reporting functions to production site for LDOE staff to approve	Not begun	6/1/2015	6/5/2015		Fen Chou



Level	Code	Item	Status	Start Date	End Date	Duplicate Activity	Assignee
Project	3.3	<b>Hands-on Training Workshops (Contractor the same as for EAGLE Item Development) to provide training for approximately 1,600 teachers (one for each school)</b>	Work in Progress	7/1/2012	10/15/2015		Fen Chou
Activity	3.3.1	The contractor will develop training materials (e.g., PPT deck) to inform EAGLE users of the new test bank items aligned to CCSS Math and ELA for LDOE staff approval	Completed	7/1/2012	8/10/2012		Fen Chou
Activity	3.3.2	The contractor, with the support of LDOE staff, will conduct a pilot training with EAGLE users for feedback. Training materials will be revised by the contractor as necessary.	Completed	8/11/2012	8/20/2012		Fen Chou
Activity	3.3.3	The contractor, with the support of LDOE staff, will conduct training workshops for EAGLE users	Completed	8/25/2012	10/20/2012		Fen Chou
Activity	3.3.4	The contractor will develop training materials (e.g., PPT deck) to inform EAGLE users of the new test bank items aligned to CCSS and NGSS and on reporting enhancements for LDOE staff approval	Not begun	7/1/2013	8/10/2013		Fen Chou

Level	Code	Item	Status	Start Date	End Date	Duplicate Activity	Assignee
Activity	3.3.5	The contractor, with the support of LDOE staff, will conduct a pilot training with EAGLE users for feedback. Training materials will be revised by the contractor as necessary.	Not begun	8/11/2013	8/20/2013		Fen Chou
Activity	3.3.6	The contractor, with the support of LDOE staff, will conduct training workshops (approximately 56 workshops over 4 weeks) for EAGLE users	Not begun	8/25/2013	10/15/2013		Fen Chou
Activity	3.3.7	The contractor will develop training materials (e.g., PPT deck) to inform EAGLE users of the revised test bank items and reporting enhancements for LDOE staff approval	Not begun	7/1/2014	8/10/2014		Fen Chou
Activity	3.3.8	The contractor, with the support of LDOE staff, will conduct a pilot training with EAGLE users for feedback. Training materials will be revised by the contractor as necessary.	Not begun	8/11/2014	8/20/2014		Fen Chou
Activity	3.3.9	The contractor, with the support of LDOE staff, will conduct training workshops (approximately 56 workshops over 4 weeks) for EAGLE	Not begun	8/25/2014	10/15/2014		Fen Chou

Level	Code	Item	Status	Start Date	End Date	Duplicate Activity	Assignee
		users					
Activity	3.3.10	The contractor will develop training materials (e.g., PPT deck) to inform EAGLE users of the revised test bank items and reporting enhancements for LDOE staff approval	Not begun	7/1/2015	8/10/2015		Fen Chou
Activity	3.3.11	The contractor, with the support of LDOE staff, will conduct a pilot training with EAGLE users for feedback. Training materials will be revised by the contractor as necessary.	Not begun	8/11/2015	8/20/2015		Fen Chou
Activity	3.3.12	The contractor, with the support of LDOE staff, will conduct training workshops (approximately 56 workshops over 4 weeks) for EAGLE users	Not begun	8/25/2015	10/15/2015		Fen Chou
Sub Criteria	4	(D)(2) Improving teacher and principal effectiveness based on performance	Work in Progress				Molly Horstman
Project	4.1	<b>Compass (formerly CPMS) Statewide Rollout</b>	<b>Completed</b>	<b>2/1/2012</b>	<b>8/3/2012</b>		<b>Molly Horstman</b>

Level	Code	Item	Status	Start Date	End Date	Duplicate Activity	Assignee
Activity	4.1.1	Build awareness of Compass statewide through in-person sessions, webinars, and publication of resources	Completed	2/1/2012	5/15/2012		Kunjan Narechania
Activity	4.1.2	Identify contractor and enter into a contract for the development of the initial Compass evaluator training and tools and resources to deliver to districts. Recommendations from the compass pilot will be incorporated.	Completed	4/1/2012	5/1/2012		Molly Horstman
Activity	4.1.3	Contractor works with LDOE utilizing pilot feedback to design training and tools to deliver to districts for evaluators	Completed	5/1/2012	5/31/2012		Molly Horstman
Activity	4.1.4	Train LDOE trainers to redeliver training	Completed	5/9/2012	5/16/2012		Molly Horstman
Activity	4.1.5	Deliver training to 5,000 evaluators across the state	Completed	5/18/2012	8/3/2012		Molly Horstman and District Support Office Network Support Teams
Project	4.2	Compass Continuing Support and Tool Refinement	Work in Progress	7/1/2012	8/1/2014		Molly Horstman

Level	Code	Item	Status	Start Date	End Date	Duplicate Activity	Assignee
Activity	4.2.1	Identify contractor and enter into a contract for the development additional training and tools to support district implementation. This training will be post Compass launch and will address items identified through the initial training process.	Completed	7/1/2012	7/31/2012		Molly Horstman
Activity	4.2.2	Work with contractor to assess needs of districts and educators following Compass training, through surveys, HCIS audits, Network Team assessments, etc.	Completed	8/4/2012	10/31/2012		Molly Horstman
Activity	4.2.3	Work with contractor to develop professional development and tools (toolkits, professional development resources HCIS enhancements, etc.) to support district implementation of Compass as identified in the assessments conducted. This will address items identified as districts conduct initial evaluation and development activities with teachers and leaders.	Work in Progress	10/15/2012	6/1/2013		Molly Horstman

Level	Code	Item	Status	Start Date	End Date	Duplicate Activity	Assignee
Activity	4.2.4	Work with the contractor to develop training and tools to build capacity of Network Support Teams to deliver more targeted technical support to districts (e.g. co-observations, SLT guidance, value-added data analysis, use of HCIS)	Work in Progress	10/1/2012	6/2/2013		Molly Horstman
Activity	4.2.5	Work with consultants to develop ongoing professional development modules to align with educator need and deliver during quarterly/summer Compass institutes. These quarterly sessions will address items and themes common across districts.	Not Begun	1/1/2013	8/1/2014		Molly Horstman
Activity	4.2.6	Identify contractor and enter a contract to evaluate and refine measures for student growth based on year one data	Not Begun	5/1/2013	5/30/2013		Molly Horstman

Level	Code	Item	Status	Start Date	End Date	Duplicate Activity	Assignee
Activity	4.2.7	LDOE Staff and contractor review statewide data results for Compass Teacher and Leader evaluation system for both student measures (VAM and SLTs) and professional performance measures. Inventory local educator support and instructional resources with an emphasis on STEM.	Not Begun	6/1/2013	8/1/2013		Molly Horstman
Activity	4.2.8	LDOE Staff and the contractor develop Compass enhancements (rubrics , HCIS, etc.) and professional development and tools to for student and professional growth for districts based on findings	Not Begun	7/1/2013	8/1/2013		Molly Horstman
Activity	4.2.9	Deliver training on Compass enhancements to Network Support Teams and District Staff	Not Begun	7/15/2013	8/30/2015		Molly Horstman
Activity	4.2.10	Identify contractor and enter a contract to evaluate multiple years data and refine measures for student growth for year two.	Not Begun	5/1/2014	5/30/2014		Molly Horstman

Level	Code	Item	Status	Start Date	End Date	Duplicate Activity	Assignee
Activity	4.2.11	LDOE Staff and contractor review statewide data results for Compass Teacher and Leader evaluation system for both student measures (VAM and SLTs) and professional performance measures. Focus on performance of STEM teachers to assess the effectiveness of training provided so far and identify areas in need of professional development and resources.	Not Begun	6/1/2014	8/1/2014		Molly Horstman
Activity	4.2.12	LDOE Staff and the contractor develop system enhancements (HCIS), professional development, and tools to address student achievement and teacher performance needs through additional CCSS training. Focus on STEM teachers aligning with roll out of Science CCSS.	Not Begun	7/1/2014	8/1/2014		Molly Horstman
Activity	4.2.13	Deliver Compass enhancement, professional development and tool training with a focus on STEM teachers to Network Support Teams and Districts	Not Begun	7/15/2014	8/30/2015		Molly Horstman



Level	Code	Item	Status	Start Date	End Date	Duplicate Activity	Assignee
Sub Criteria	5	(D)(3) Ensuring equitable distribution of effective teachers and principals	Work in Progress				Hannah Dietsch
Project	5.1	<b>Transition and enhance Centralized Staffing Support services to LEAs to support the implementation of ACT 1 requirements.</b>	<b>Work in Progress</b>	<b>7/1/2012</b>	<b>12/30/2015</b>		<b>Hannah Dietsch</b>
Activity	5.1.1	Identify contractor and enter into a contract for services to transition Centralized Staffing Support Services to LEAs to support the implementation of Act 1 requirements	Completed	7/1/2012	7/31/2012		Molly Horstman
Activity	5.1.2	Utilize HCIS to review pilot data effectiveness measures for teachers and leaders and to establish baselines for utilizing HCIS data in Centralized Staffing Support to align with Act 1 requirements.	Work in Progress	7/1/2012	10/1/2012		Hannah Dietsch
Activity	5.1.3	Analyze data on current staffing practices to determine current LEA needs to align to and implement the requirements of Act 1.	Work in Progress	7/1/2012	10/1/2012		Molly Horstman

Level	Code	Item	Status	Start Date	End Date	Duplicate Activity	Assignee
Activity	5.1.4	The contractor and LDOE staff develop training and tools for LDOE Staff, Network Support Teams, and LEAs relative to hiring and staffing practices to ensure alignment with Act 1.	Work in Progress	8/1/2012	12/15/2012		Hannah Dietsch Molly Horstman Marie Henderson Network Support Teams
Activity	5.1.5	Identify Project Manager	Work in Progress	9/10/2012	10/15/2012		Hannah Dietsch
Activity	5.1.6	The contractor, with the support of LDOE staff, will provide detailed guidance on RIF policies consistent with Act 1 and advise LDOE staff, network staff, and districts on how the implementation of RIF policies.	Work in Progress	9/15/2012	6/30/2013		Hannah Dietsch Marie Henderson Network Support Teams

Level	Code	Item	Status	Start Date	End Date	Duplicate Activity	Assignee
Activity	5.1.7	The contractor, with the support of LDOE staff, train Network Support Teams and align their roles in LEA support. The contractor will develop and release detailed compensation guidance and models and train the districts on how to use those models.	Work in Progress	10/15/2012	1/15/2013		Hannah Dietsch Marie Henderson Network Support Teams
Activity	5.1.8	LDOE staff and the contractor will assess where districts are with the implementation of Act 1 requirements and develop a plan for activities moving forward. Activities may include the contractor continuing to provide ongoing support to evaluate strategy and tools and provide additional tools, support, and training for staff and LEAs as needed.	Work in Progress	1/15/2013	3/15/2013		Molly Horstman
Activity	5.1.9	LDOE Staff and Network Support Teams will provide support and tools to LEAs to facilitate implementation of effective staffing practices in alignment with Act 1 as determined by the assessment and plan.	Work in Progress	3/15/2013	12/30/2015		Molly Horstman Marie Henderson Network Support Teams

Level	Code	Item	Status	Start Date	End Date	Duplicate Activity	Assignee
Activity	5.1.10	The contractor will provide ongoing support to evaluate strategy and tools and provide additional tools, support, and training for staff and LEAs as needed	Work in Progress	7/1/2013	12/30/2015		Molly Horstman
Activity	5.1.11	Network Support Teams will provide support to districts to align LEA practices in district and school hiring practices to Act 1 requirements	Work in Progress	10/1/2012	12/30/2015		Molly Horstman Marie Henderson Network Support Teams
Sub Criteria	6	(E)(2) Turning Around The Lowest-Achieving Schools					
<b>Project</b>	<b>6.1</b>	<b>Incubation and scale-up of charters and high performing schools</b>	<b>Work in Progress</b>	<b>3/1/2012</b>	<b>12/30/2015</b>		<b>Raphael Gang</b>
Activity	6.1.1	LDOE develops and launches the 2012 Call for Quality Schools Request For Application. Identify schools for potential match with interested CMOs. Interested CMOs submit applications.	Completed	3/1/2012	7/31/2012		Raphael Gang
Activity	6.1.2	LDOE conducts the 2012 Call for Quality School Request for Application review process	Completed	8/1/2012	10/9/2012		Raphael Gang

Level	Code	Item	Status	Start Date	End Date	Duplicate Activity	Assignee
Activity	6.1.3	Applicants respond to review results. LDOE reviews responses and identifies successful applicants	Completed	10/9/2012	10/23/2012		Raphael Gang
Activity	6.1.4	Successful applicants are approved as New Charter Operators by BESE	Completed	12/5/2012	12/5/2012		Raphael Gang
Activity	6.1.5	New Charter Operators incubation funds are allocated and leadership team incubation development activities occur	Not begun	12/5/2012	6/30/2013		Raphael Gang
Activity	6.1.6	LDOE Staff provides technical assistance and monitoring during the leadership team incubation process	Not begun	12/5/2012	6/30/2013		Raphael Gang
Activity	6.1.7	Successfully developed New Charter Operators Leadership Teams restart assigned schools	Not begun	7/1/2013	6/30/2014		Raphael Gang
Activity	6.1.8	LDOE Staff monitor restart activities	Not begun	7/1/2013	6/30/2014		Raphael Gang
Activity	6.1.9	LDOE develops and launches the 2013 Call for Quality Schools Request For Application. Identify schools for potential match with interested CMOs. Interested CMOs submit applications.	Not begun	3/1/2013	7/31/2013		Raphael Gang

Level	Code	Item	Status	Start Date	End Date	Duplicate Activity	Assignee
Activity	6.1.10	LDOE conducts the 2013 Call for Quality School Request for Application review process	Not begun	8/1/2013	10/9/2013		Raphael Gang
Activity	6.1.11	Applicants respond to review results. LDOE reviews responses and identifies successful applicants	Not begun	10/9/2013	10/23/2013		Raphael Gang
Activity	6.1.12	Successful applicants are approved as New Charter Operators by BESE	Not begun	12/5/2013	12/5/2013		Raphael Gang
Activity	6.1.13	New Charter Operators incubation funds are allocated and leadership team incubation development activities occur	Not begun	12/5/2013	6/30/2014		Raphael Gang
Activity	6.1.14	LDOE Staff provides technical assistance and monitoring during the leadership team incubation process	Not begun	12/5/2013	6/30/2014		Raphael Gang
Activity	6.1.15	Successfully developed New Charter Operators Leadership Teams restart assigned schools	Not begun	7/1/2014	6/30/2015		Raphael Gang
Activity	6.1.16	LDOE Staff monitor restart activities	Not begun	7/1/2014	6/30/2015		Raphael Gang

Level	Code	Item	Status	Start Date	End Date	Duplicate Activity	Assignee
Activity	6.1.17	LDOE develops and launches the 2014 Call for Quality Schools Request For Application. Identify schools for potential match with interested CMOs. Interested CMOs submit applications.	Not begun	3/1/2014	7/31/2014		Raphael Gang
Activity	6.1.18	LDOE conducts the 2014 Call for Quality School Request for Application review process	Not begun	8/1/2014	10/9/2014		Raphael Gang
Activity	6.1.19	Applicants respond to review results. LDOE reviews responses and identifies successful applicants	Not begun	10/9/2014	10/23/2014		Raphael Gang
Activity	6.1.20	Successful applicants are approved as New Charter Operators by BESE	Not begun	12/5/2014	12/5/2014		Raphael Gang
Activity	6.1.21	New Charter Operators incubation funds are allocated and leadership team incubation development activities occur	Not begun	12/5/2014	6/30/2015		Raphael Gang
Activity	6.1.22	LDOE Staff provides technical assistance and monitoring during the leadership team incubation process	Not begun	12/5/2015	12/30/2015		Raphael Gang
Activity	6.1.23	Successfully developed New Charter Operators Leadership Teams restart	Not begun	7/1/2015	12/30/2015		Raphael Gang

Level	Code	Item	Status	Start Date	End Date	Duplicate Activity	Assignee
		assigned schools					
Activity	6.1.24	LDOE Staff monitor restart activities	Not begun	7/1/2015	12/30/2015		Raphael Gang